

BOARD APPROVED

2020-2021 Mastery of Content Learning Plan

Students who are part of the *traditional schedule* will abide by operating procedures and preventative measures outlined in the Baldwyn School District (BSD) Return-To-School Plan.

Students who are part of the BSD *virtual learning Program* will abide by descriptions, expectations, and considerations outlined in the BSD virtual learning documents and agreements.

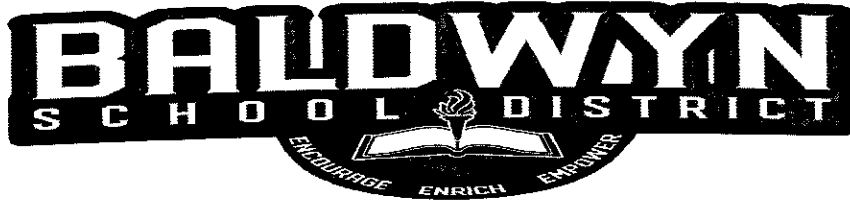
In cases in which a student or group of students in a traditional classroom setting are quarantined due to COVID-19, these individuals will transition to the virtual learning format until the quarantine ends. Students will be able to return to the traditional classroom setting once the quarantine ends. Students will follow the guidelines established. Rigor and pace will continue through the BSD LMS system.

Additionally, the following apply to all students enrolled in the Baldwyn School District:

- The BSD Board approved calendar will be followed.
- The academic baseline for students will be determined using the following methods:
 - Diagnostic testing using ELS assessments
 - Applicable screeners (STAR Reading and STAR Math) used in August/September
 - Teacher formative assessments
 - Previous data from prior school years
 - School teams will identify students' academic progress and revise existing plans as needed (including IEP, 504, MTSS, etc.)
- Additional instructional supports will be provided as needed for the following:
 - Students identified by diagnostic assessments, screeners, and formative assessments as at-risk academically
 - Students whose teachers determine are in need based upon student work and observation
 - Students who are two or more years behind
 - Students at risk of not graduating
- Any learning lost during the 2020 spring semester will be addressed throughout the year. This includes, but is not limited to, front loading of prior year skills, incorporations of related pre-requisite standards with grade level standards, and/or individualized learning pathways to assist small groups and individuals in standards/skills mastery.

Traditional Model Kindergarten:

- Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines.
- Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.



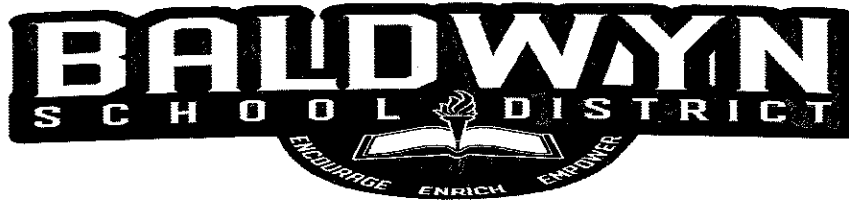
- Students will be exposed to a minimum of 240 daily instructional minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction.
- Student grades and promotion will be determined by BSD's grading and promotion/retention policies.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, School Status, report cards, Canvas parent observer accounts, etc.).
- Remediation and intervention will occur based upon student progress/need and will be monitored according to state/federal guidelines.

Virtual Kindergarten:

- Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines in person on the school campus.
- Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to meet the instructional needs of students. These screeners and assessments may require in person proctoring on campus.
- Students will be exposed to a minimum of 240 daily minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, small group instruction, and/or one-on-one instruction using the district's LMS Canvas.
- Student grades and promotion will be determined by BSD's grading and promotion/retention policies.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, School Status, report cards, Canvas parent observer accounts etc.).
- Remediation and intervention will occur based upon student progress/need and will be monitored according to state/federal guidelines.
- Students will be required to meet attendance, discipline, and digital learning expectations to remain in the BSD Distance Learning Program, whether as an approved distance learner or a virtual learner based upon quarantine and/or short-term or long-term closures.

Traditional Model 1st – 4th Grades:

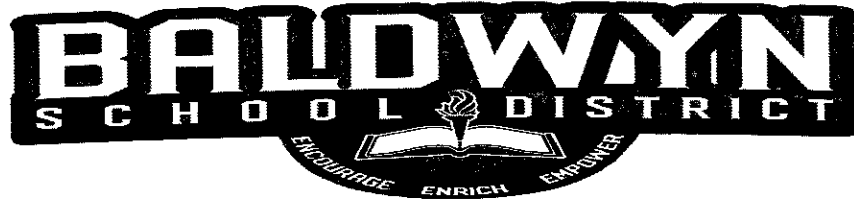
- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed to a minimum of [REDACTED] minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction.
- BSD's LMS Canvas will be used in daily instruction.



- Student grades and promotion will be determined by BSD's grading and promotion/retention policies. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, School Status, report cards, Canvas parent observer accounts etc.).
- Remediation and intervention will occur based upon student progress/need and will be monitored according to state/federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3-5 in accordance with MDE guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Distance/Hybrid/Short-Term/Long-Term Closure Model 1st – 4th Grades:

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, small group instruction, and/or one-on-one instruction using the district's LMS Canvas and learning packets (if applicable).
- Student grades and promotion will be determined by BSD's grading and promotion/retention policies. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, School Status, report cards, Canvas Parent observer accounts etc.).
- Remediation and intervention will occur based upon student progress/need and will be monitored according to state/federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3-8, and subject area EOC in accordance with MDE guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.
- Students will be required to meet attendance, discipline, and digital learning expectations to remain in the BSD Distance Learning Program, whether as an approved distance learner or a distance learner based upon quarantine and/or short-term or long-term closures.

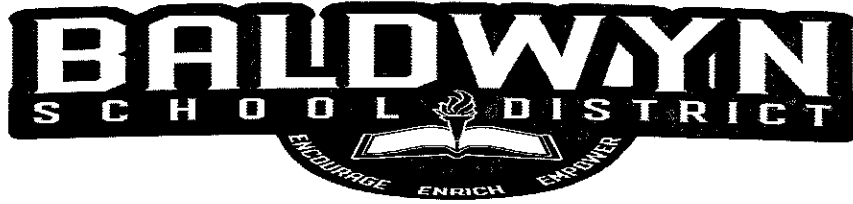


Traditional Model 5th – 8th Grades:

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction.
- The BSD's LMS Canvas will be used in daily instruction.
- Student grades and promotion will be determined by BSD's grading and promotion/retention policies.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, School Status, report cards, Canvas parent observer accounts, etc.).
- Remediation and intervention will occur based upon student progress/need and will be monitored according to state/federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 5-8 in accordance with MDE guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

Distance/Hybrid/Short-Term/Long-Term Closure Model 5th – 8th Grades:

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, small group instruction, and/or one-on-one instruction using the district's LMS Canvas and learning packets (if applicable).
- The BSD's Canvas will be used in daily instruction.
- Student grades and promotion will be determined by BSD's grading and promotion/retention policies.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, School Status, report cards, Canvas parent observer accounts, etc.).
- Remediation and intervention will occur based upon student progress/need and will be monitored according to state/federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 5-8 in accordance with MDE guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.



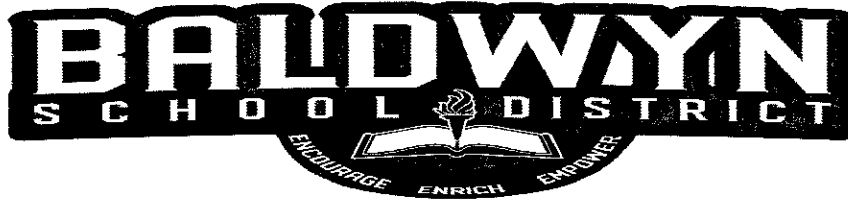
- Students will be required to meet attendance, discipline, and digital learning expectations to remain in the BSD Distance Learning Program, whether as an approved distance learner or a distance learner based upon quarantine and/or short-term or long-term closures.

Traditional Model 9th – 12th Grades:

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction.
- The BSD's Canvas will be used in daily instruction.
- Student grades and promotion will be determined by BSD's grading and promotion/retention policies.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, School Status, report cards, Canvas parent observer accounts, etc.).
- Remediation and intervention will occur based upon student progress/need and will be monitored according to state/federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines
- Graduation requirements as established by MDE and local board policy shall be met for all graduates.

Distance/Hybrid/Short-Term/Long-Term Closure Model 9th – 12th Grades:

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, small group instruction, and/or one-on-one instruction using the district's LMS (Canvas) and learning packets (if applicable).
- The BSD's LMS Canvas will be used in daily instruction.
- Student grades and promotion will be determined by BSD's grading and promotion/retention policies.



- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, School Status, report cards, Canvas parent observer accounts, etc.).
- Remediation and intervention will occur based upon student progress/need and will be monitored according to state/federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.
- Students will be required to meet attendance, discipline, and digital learning expectations to remain in the BSD Distance Learning Program, whether as an approved distance learner or a distance learner based upon quarantine and/or short-term or long-term closures.
- Graduation requirements as established by MDE and local board policy shall be met for all graduates.

Process Standard 13.2

(Rule)

Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

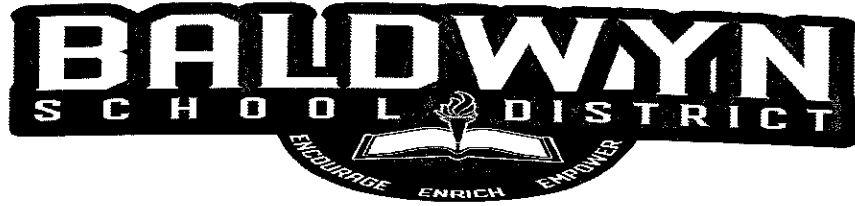
(Proposed Suspension and/or Revision of Rules)

The MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each half (1/2) unit offered for the 2020-2021 school year. The suspension will allow districts flexibility within their reentry plans/scheduling options in an effort to comply with MSDH and CDC guidelines as a result of COVID-19 during the 2020-2021 school year.

Each district will develop a plan to ensure mastery of content for each Carnegie unit awarded in lieu of meeting the 140-hour requirement for (1) Carnegie unit awarded and 70 hours for each half (1/2) unit awarded. The plan shall be approved by the local school board and posted on the district's website no later than September 30, 2020.

(Proposed One-year Suspension and/or Revision)

BSD will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered. The Baldwyn High School schedule actually includes 127.5 hours of instruction for full Carnegie credit courses.



Grading for students in the Traditional Model and/or Distance Learning Program will follow the same BSD grading policies. Students who have an average of 68 or higher in a course receive a Carnegie unit for the course.

Standards will be scaffolded into classroom instruction where they best fit during the 2020-2021 school year. Content standards are prioritized by following MDE's testing blueprint and curriculum design structure. Remediation of standards not mastered by students during the 2019-2020 school year will be addressed in differentiated group instruction as well as supported through the Multi-Tier System of Supports (MTSS) process.

Assessments play an important role for all students. Whether learning online or in a traditional classroom setting, students will be assessed in person (at this time) through proctored tests, observation, academic tasks, and other assessment formats.